School Improvement Target Areas

2026 - 2027

Safeguarding ● Regularly seek pupil voice in response to Safeguarding at school and in their day to day life and show actionable steps to act on this.
Inclusion ● Streamline coherent systems and processes which are explicit to all staff in order to refine SEND provision
Curriculum and Teaching ● Implement and refine the UKS2 curriculum in line with national expectations and ensuring a specific focus on core subjects
Achievement ● End of KS2 attainment exceeds national data in R,W,M and combined. ● Data in all other statutory testing is at least in line with national data
Behaviour ● Maintaining and improving behaviour across school with a specific focus on UKS2 with evolving needs of pupils.
Attendance ● Strategic implementation of strategies to support specific children/families who are or are at risk of becoming a PA
Personal Development ● Further enhance our Enrichment offering in line with DfE guidance and existing strong practice.
Leadership and Governance ● Strategic leadership is coherent with a clear process for escalation to empower all staff.
Early Years ● Interventions consistently delivered across the cohort with noticable impact on all vulnerable groups